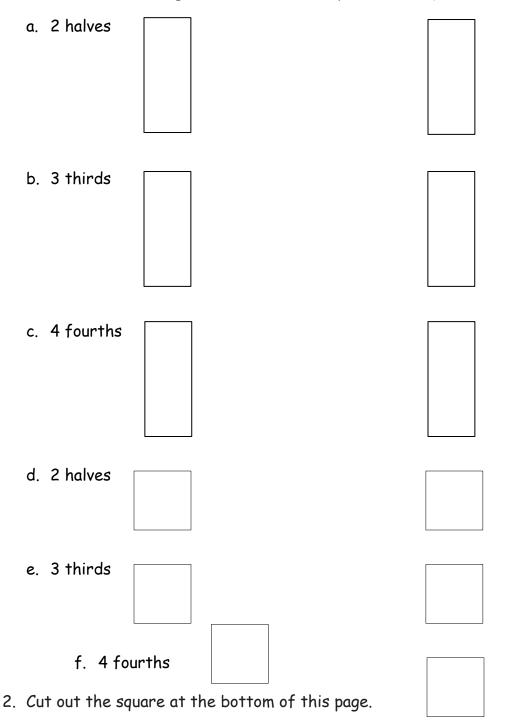
NYS	COMMON	CORE M	ATHEMATICS	CURRICULUM
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Name _____ Date ____

1. Partition the rectangles in 2 different ways to show equal shares.



a. Cut the square in half to make 2 equal-size rectangles. Shade 1 half using your pencil.

- b. Rearrange the halves to create a new rectangle with no gaps or overlaps.
- c. Cut each equal part in half to make 4 equal-size squares.
- d. Rearrange the new equal shares to create different polygons.
- e. Draw one of your new polygons from Part (d) below. One half is shaded!

